

# Key Word & Sound Deck

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**Key Word & Sound Deck** are companion card decks to accompany the  
**Guided Discovery Teaching of New Material: A Resource Book**  
and other

Multisensory Structured Language (MSL),

Orton-Gillingham based programs of instruction or

any other systematic, structured, sequential phonics approaches to reading

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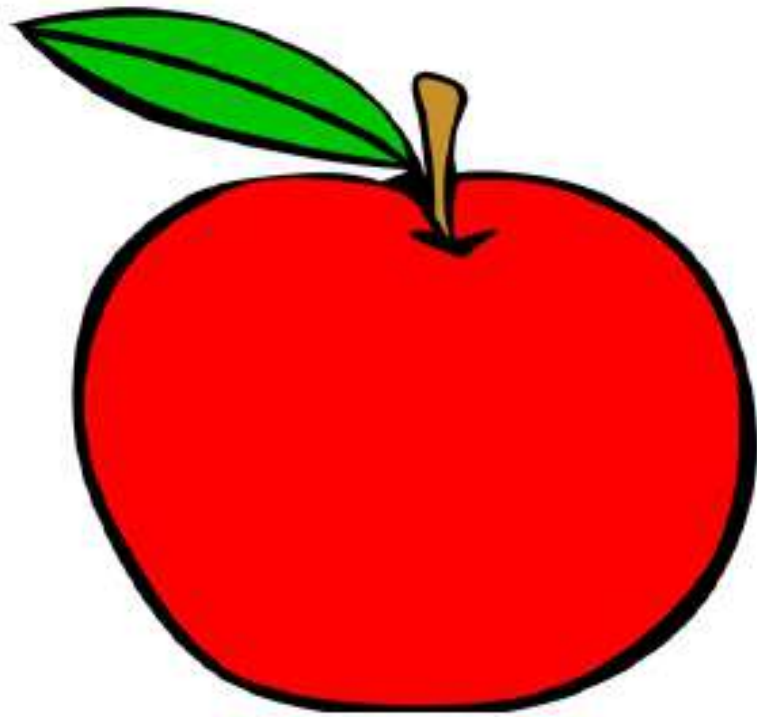
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## Key Word & Sound/Letter Deck Uses & Pointers

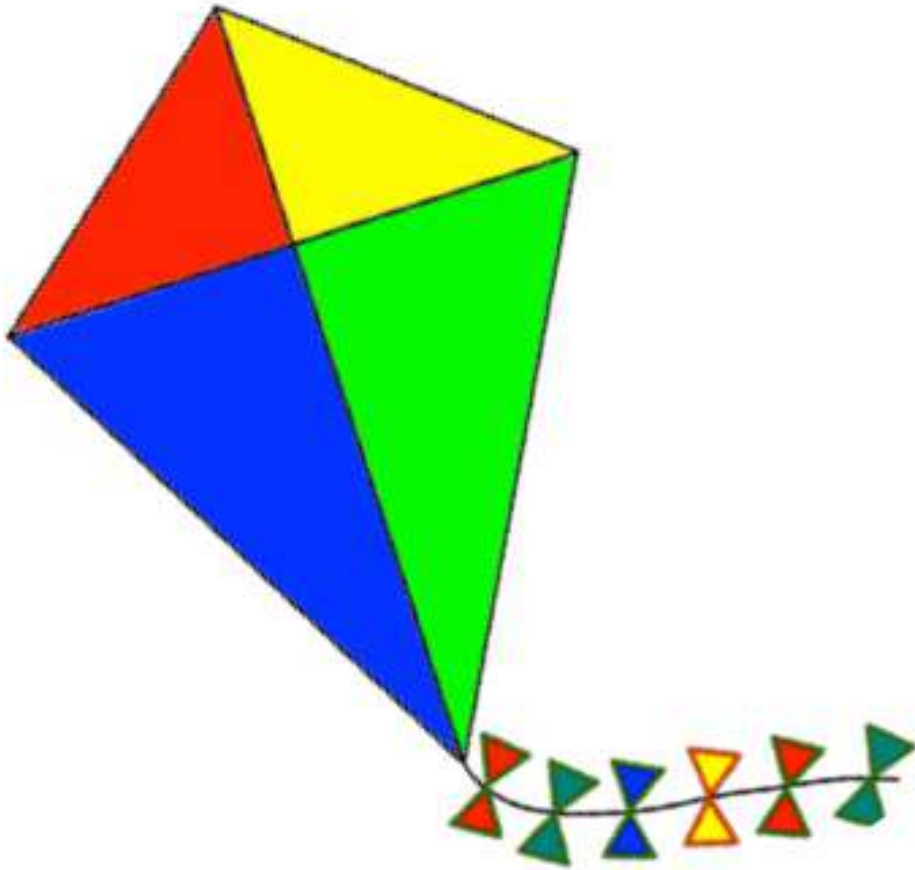
- Use Keyword & Sound Deck card in “New Material” when a new phoneme-grapheme (sound and letter) correspondence is introduced.
- Use Keyword & Sound Deck card for auditory/visual reminder when student errs on a letter sound.
- If a student errs frequently on a Letter Deck card, place the corresponding Keyword & Sound Deck card before the Letter Deck card to serve as an auditory/visual reminder of that letter sound. Remove from Letter Deck once it is stable.
- Review all known letters/sounds of Letter Deck in each lesson, continually adding the phonograms taught in New Material to the Letter Deck.
- Shuffle Letter Deck between lessons but keep the last “New Material” phonogram in front with Keyword & Sound Deck card at first.
- Emphasize & review errors by positioning them near front of deck.
- Add a sound’s Keyword & Sound Deck card as a reminder to cue the appropriate sound if a student is making errors frequently.
- Use Letter Deck card during “Error Correction.” Place letter card on desk for visual cue while student traces letter formation on table and repeats letter sound.
- Use Letter Deck during “Blending Drill.” Be sure the student is tapping under each card while saying sound & pulling across bottom of cards while blending.



**a**



**b**



**K**



**C**



**f**